




# Product Alignment Chart

For each Reading Component weakness (column 1) indicated by a *DIBELS* Fluency (column 2), find the appropriate *LETRS* Professional Development offering (column 3) and literacy supplements or interventions that correspond to the appropriate grade.

Reading Component	 <b>DIBELS Fluency</b> pp. 34–43	 <b>LETRS Professional Development</b> pp. 44–53	 Primary Grades: Supplements and Interventions
			PreK–2
Phonemic Awareness	<b>Initial Sound Fluency (ISF)</b>  <b>Phoneme Segmentation Fluency (PSF)</b>	<i>LETRS Foundations</i> Module 1 - Learning to Read Module 2 - Speech Sounds Module 8 - Assessment K–3 Module 12 - Assessment 3–12 <i>ParaReading</i> <i>The Reading Coach</i>	<i>Building Early Literacy and Language Skills (BELLS)</i> p. 15 <i>Early Vocabulary Connections</i> pp. 16–17 <i>Emerging Language and Literacy Curriculum</i> p. 15 <i>I've DIBEL'd, Now What?</i> p. 37 <i>PALS</i> p. 19 <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i> p. 26 <i>Power Readers</i> p. 20 <i>Practicing Basic Skills in Reading</i> p. 25 <i>Responsive Reading Instruction</i> p. 17 <i>RIDE Reading Intervention Bank</i> p. 33 <i>Sound Partners</i> p. 18 <i>Stepping Stones to Literacy</i> p. 18 <i>Teaching Reading Essentials</i> p. 50 <i>WatchWord</i> p. 22
Phonics/Spelling	<b>Nonsense Word Fluency (NWF)</b>  <b>Letter Naming Fluency (LNF)</b>	<i>LETRS Foundations</i> Module 1 - Learning to Read Module 3 - Spellography Module 7 - Phonics, Word Study Module 8 - Assessment K–3 Module 9 - Spelling/Writing Module 10 - Big Words, Syllabication Module 12 - Assessment 3–12 <i>ParaReading</i> <i>The Reading Coach</i>	<i>Building Early Literacy and Language Skills (BELLS)</i> p. 15 <i>Early Vocabulary Connections</i> pp. 16–17 <i>Emerging Language and Literacy Curriculum</i> p. 15 <i>Greenwood Word Lists</i> p. 22 <i>I've DIBEL'd, Now What?</i> p. 37 <i>Letter Tiles for Phonics and Spelling</i> p. 27 <i>PALS</i> p. 19 <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i> p. 26 <i>Phonics Funnies</i> p. 21 <i>Power Readers</i> p. 20 <i>Practicing Basic Skills in Reading</i> p. 25 <i>Primary Spelling by Pattern</i> p. 27 <i>Responsive Reading Instruction</i> p. 17 <i>RIDE Reading Intervention Bank</i> p. 33 <i>Sound Partners</i> p. 18 <i>Stepping Stones to Literacy</i> p. 18 <i>Teaching Reading Essentials</i> p. 50 <i>WatchWord</i> p. 22
Fluency	<b>Oral Reading Fluency (ORF)</b>	<i>LETRS Foundations</i> Module 1 - Learning to Read Module 5 - Developing Fluency Module 8 - Assessment K–3 Module 12 - Assessment 3–12 <i>ParaReading</i> <i>The Reading Coach</i>	<i>Early Vocabulary Connections</i> pp. 16–17 <i>Emerging Language and Literacy Curriculum</i> p. 15 <i>I've DIBEL'd, Now What?</i> p. 37 <i>PALS</i> p. 19 <i>Phonics Funnies</i> p. 21 <i>Power Readers</i> p. 20 <i>Practicing Basic Skills in Language Arts</i> p. 25 <i>Practicing Basic Skills in Reading</i> p. 25 <i>Primary Spelling by Pattern</i> p. 27 <i>Responsive Reading Instruction</i> p. 17 <i>RIDE Reading Intervention Bank</i> p. 33 <i>Six-Minute Solution</i> p. 24 <i>Teaching Reading Essentials</i> p. 50
Vocabulary	<b>Word Use Fluency (WUF)</b>	<i>LETRS Foundations</i> Module 1 - Learning to Read Module 4 - Building Vocabulary Module 8 - Assessment K–3 Module 12 - Assessment 3–12 <i>ParaReading</i> <i>The Reading Coach</i>	<i>Early Vocabulary Connections</i> pp. 16–17 <i>Emerging Language and Literacy Curriculum</i> p. 15 <i>I've DIBEL'd, Now What?</i> p. 37 <i>PALS</i> p. 19 <i>Phonics Funnies</i> p. 21 <i>Power Readers</i> p. 20 <i>Practicing Basic Skills in Reading</i> p. 25 <i>Primary Spelling by Pattern</i> p. 27 <i>Responsive Reading Instruction</i> p. 17 <i>RIDE Reading Intervention Bank</i> p. 33 <i>Step Up to Writing in Math</i> p. 32 <i>Teaching Reading Essentials</i> p. 50
Comprehension	<b>Oral Reading Fluency (ORF)</b>  <b>Retell Fluency (RTF)</b>	<i>LETRS Foundations</i> Module 1 - Learning to Read Module 6 - Digging for Meaning Module 8 - Assessment K–3 Module 11 - Writing, Comprehension Module 12 - Assessment 3–12 <i>ParaReading</i> <i>The Reading Coach</i>	<i>I've DIBEL'd, Now What?</i> p. 37 <i>PALS</i> p. 19 <i>Phonics Funnies</i> p. 21 <i>Power Readers</i> p. 20 <i>Practicing Basic Skills in Reading</i> p. 25 <i>Responsive Reading Instruction</i> p. 17 <i>RIDE Reading Intervention Bank</i> p. 33 <i>Step Up to Writing in Math</i> p. 32 <i>Teaching Reading Essentials</i> p. 50

 Intermediate Grades: Supplements and Interventions	 Secondary Grades: Supplements and Interventions	<b>Key Literacy Programs</b> pp. 54–55
<b>Grades 3–5</b>	<b>Grades 6–12</b>	
<p> <i>Herman Method</i> p. 33  <i>I've DIBEL'd, Now What?</i> p. 37  <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i> p. 26  <i>Power Readers</i> p. 20  <i>Practicing Basic Skills in Reading</i> p. 25  <i>RIDE Reading Intervention Bank</i> p. 33  <i>Sound Partners</i> p. 18  <i>Teaching Reading Essentials</i> p. 50           </p>	<p> <i>Herman Method</i> p. 33  <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i> p. 26  <i>Phonics Funnies</i> p. 21  <i>Practicing Basic Skills in Reading</i> p. 25  <i>RIDE Reading Intervention Bank</i> p. 33           </p>	
<p> <i>Greenwood Word Lists</i> p. 22  <i>Herman Method</i> p. 33  <i>I've DIBEL'd, Now What?</i> p. 37  <i>Letter Tiles for Phonics and Spelling</i> p. 27  <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i> p. 26  <i>Phonics Funnies</i> p. 21  <i>Power Readers</i> p. 20  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>Sound Partners</i> p. 18  <i>SpellDoctor</i> p. 29  <i>Spellography</i> p. 28  <i>Teaching Reading Essentials</i> p. 50           </p>	<p> <i>Greenwood Word Lists</i> p. 22  <i>Herman Method</i> p. 33  <i>Letter Tiles for Phonics and Spelling</i> p. 27  <i>Phonics and Spelling Through Phoneme-Grapheme Mapping</i> p. 26  <i>Phonics Funnies</i> p. 21  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>SpellDoctor</i> p. 29           </p>	<p> <b>Read Well</b>            Core: K–2            Intervention: K–3         </p>
<p> <i>Herman Method</i> p. 33  <i>I've DIBEL'd, Now What?</i> p. 37  <i>Phonics Funnies</i> p. 21  <i>Power Readers</i> p. 20  <i>Practicing Basic Skills in Language Arts</i> p. 25  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>Six-Minute Solution</i> p. 24  <i>Spellography</i> p. 28  <i>Teaching Reading Essentials</i> p. 50  <i>Vocabulary Through Morphemes</i> p. 30           </p>	<p> <i>Herman Method</i> p. 33  <i>Phonics Funnies</i> p. 21  <i>Practicing Basic Skills in Language Arts</i> p. 25  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>Six-Minute Solution</i> p. 24  <i>Spellography</i> p. 28  <i>Vocabulary Through Morphemes</i> p. 30           </p>	<p> <b>Read Well 1 Spelling and Writing Conventions</b>            Core: Grade 1         </p> <p> <b>LANGUAGE!</b>            Core/Intervention: Grades 3–12         </p> <p> <b>Step Up to Writing</b>            Core/Intervention: K–12         </p>
<p> <i>Collaborative Strategic Reading</i> p. 31  <i>Greenwood Word Lists</i> p. 22  <i>Herman Method</i> p. 33  <i>I've DIBEL'd, Now What?</i> p. 37  <i>Multiple Meaning Vocabulary Program</i> p. 30  <i>Phonics Funnies</i> p. 21  <i>Power Readers</i> p. 20  <i>Practicing Basic Skills in Language Arts</i> p. 25  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>SpellDoctor</i> p. 29  <i>Spellography</i> p. 28  <i>Step Up to Writing in Math</i> p. 32  <i>Teaching Reading Essentials</i> p. 50  <i>Vocabulary Through Morphemes</i> p. 30  <i>Words for Academic Writing</i> p. 32           </p>	<p> <i>Collaborative Strategic Reading</i> p. 31  <i>Herman Method</i> p. 33  <i>Multiple Meaning Vocabulary Program</i> p. 30  <i>Practicing Basic Skills in Language Arts</i> p. 25  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>SpellDoctor</i> p. 29  <i>Spellography</i> p. 28  <i>Step Up to Writing in Math</i> p. 32  <i>Vocabulary Through Morphemes</i> p. 30  <i>Words for Academic Writing</i> p. 32           </p>	
<p> <i>Basic Writing Skills</i> p. 32  <i>Collaborative Strategic Reading</i> p. 31  <i>Herman Method</i> p. 33  <i>I've DIBEL'd, Now What?</i> p. 37  <i>Key Three Routine</i> p. 31  <i>Multiple Meaning Vocabulary Program</i> p. 30  <i>Phonics Funnies</i> p. 21  <i>Power Readers</i> p. 20  <i>Practicing Basic Skills in Reading</i> p. 25  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>Step Up to Writing in Math</i> p. 32  <i>Teaching Reading Essentials</i> p. 50  <i>Vocabulary Through Morphemes</i> p. 30  <i>Words for Academic Writing</i> p. 32           </p>	<p> <i>Basic Writing Skills</i> p. 32  <i>Collaborative Strategic Reading</i> p. 31  <i>Herman Method</i> p. 33  <i>Key Three Routine</i> p. 31  <i>Practicing Basic Skills in Reading</i> p. 25  <i>Multiple Meaning Vocabulary Program</i> p. 30  <i>REWARDS</i> p. 23  <i>RIDE Reading Intervention Bank</i> p. 33  <i>Step Up to Writing in Math</i> p. 32  <i>Vocabulary Through Morphemes</i> p. 30  <i>Words for Academic Writing</i> p. 32           </p>	