



CONCURRENT SESSIONS Please check the session you would like to attend for each set of concurrent sessions (check only one per time slot). If no selection is made, a session will be assigned based on space availability.

Tuesday, January 19

10:45 a.m.–12:15 p.m. Concurrent Sessions

- The Rationale, Content and Design of *LETRS*—An Introduction
- Advanced TOT: *LETRS* Second Edition, Module 7
- Leadership Session: Leading Literacy Change

1:15–2:45 p.m. Concurrent Sessions

- Helping Poor Comprehenders: Tips on Teaching Students to Improve Self-Regulatory Strategic Behaviors
- Advanced TOT: Adaptations for English Language Learners
- Leadership Session: Into the Future—*LETRS* Foundations of Reading Instructions Online and Using Data to Plan Long-Range Professional Development

3–4:30 p.m. Concurrent Sessions

- Advanced TOT: *LETRS* Second Edition, Module 6
- The Talking Classroom*: Oral Language Activities that Develop Comprehension
- Leadership Session: *LETRS* in the Big Picture of Professional Development

4:45–6 p.m. Optional Sessions

- The NEW Herman Method*
- 50 Nifty and The Talking Classroom*
- Foundations of Reading Instruction Online*
- Supercharged Readers and Power Readers*

Wednesday, January 20

10:45 a.m.–12:15 p.m. Concurrent Sessions

- Research Session: What Eye Movements Tell Us About Skilled Reading
- Building Academic Vocabulary for English Language Learners
- Teaching Early Childhood Educators with EC *LETRS* (Part 1)

1:15–2:45 p.m. Concurrent Sessions

- Engaging and Interactive Strategies for the Classroom—Connecting *LETRS* Concepts to Classroom Instruction
- LETRS* for Early Childhood Educators (Part 2)
- Leadership Session: A Principals' Primer for Leading a Reading Initiative

3–4:30 p.m. Concurrent Sessions

- Oral Language Foundations for Adolescent Reading and Writing
- Preparing Preschool Students for Kindergarten: Results of an Early Reading First Grant Project with the Emerging Language and Literacy Curriculum
- Assessing Morphological Awareness and Adapting Instruction
- Leadership Session: How to Build a Professional Learning Community

4:45–6 p.m. Optional Sessions

- Daily Oral Vocabulary Exercises* (DOVE)
- Spellography*
- The NEW Herman Method*
- Teaching Reading Essentials—The Coach's Manual*

ALL sections below must be filled in clearly and accurately. **Payment MUST accompany registration form.** ONE registration form per attendee.

REGISTRATION FEE

<input type="checkbox"/> EARLY BIRD REGISTRATION Must be RECEIVED by November 20, 2009	\$624
<input type="checkbox"/> REGISTRATION (after November 20, 2009)	\$649
	TOTAL

ATTENDEE INFORMATION

 Confirmation will be sent to your e-mail address.

Name: _____ Preferred Name for Badge: _____

Job Title
 Classroom Teacher Independent Consultant Reading Specialist Administrator Special Education Coordinator
 Higher Education Speech Pathologist District/State Position (please provide title) _____

Home Address: _____ City/State/Zip: _____

Country: _____ Home Phone: () _____

E-mail: _____ May we e-mail you about this and related topics: Yes No
(We do not sell, rent, or give your personal information to anyone.)

School/Organization: _____ School District and County: _____

Street Address: _____ City/State/Zip: _____

School/Organization Phone: () _____ School/Organization Fax: () _____

Indicate your preferred method of contact: E-mail Home Phone School Phone Fax

BILL TO

 If using a credit card, "BILL TO" address must match the address where the credit card statement is received.

Name: _____ Street Address: _____

City/State/Zip: _____ Country: _____

Phone: () _____ Fax: () _____

METHOD OF PAYMENT

 Registration form will not be processed without payment information. Include attendee name(s) and name of Summit on PO or check.

Signed Purchase Order # _____ (Must be faxed or attached to registration form)

Check/Money Order # _____ (Make payable to Sopris West Educational Services.)

VISA Account Number _____ Expiration Date (Month/Year) _____

MasterCard - - - /

Print Name As It Appears on Card: _____ Cardholder Signature: _____

Please list any special physical accommodations required and fax to the conference coordinator at (303) 776-5934.

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